

LEARNING DISABILITY (DYSLEXIA)

The following child (in the age group of 8-12 years old) observations should be done at first

1. BODILY AWARENESS

The child is able to identify her face, limbs, joints and also of other body parts

2. ORIENTATION IN TIME AND SPACE

The child is able to say the part of the day, week, month, year

He/she is able to identify her seat in class

He/she knows the direction of writing

He/she knows left or right, on or under on a worksheet

3. MOTOR SKILLS

He/she should have good balance

Co-ordinates his/her movements

in everyday movements, forming letters the correct way, when writing holding the pen or colouring crayon correctly

4. LANGUAGE

Lisping: noting which particular sounds is not able to understand

Making phonological mistakes (eg; 'disonaur' for 'dinosaur')

Checking the phonological awareness (sound awareness of the alphabets)

5.MEMORY

He/she is able to remember nursery rhymes

He/she is able to carry out ,one after the other several orders given at the same time

He /She is able to retell simple stories having heard

6.BEHAVIOUR

He/she is having low esteem

Complains of aches

Get discouraged

Seems tired

Agitated or nervous or aggressive

Not interested in activities or listening

7.READING ABILITY

He /she is having appetite for reading

He/she is able to read regular words(cat,gun,consider,depend etc)

He/she is able to read pseudo words (not original words For eg :atter,subud,jote etc)

He/she leaves out letters,substitute parts of words,transform words,leaves out words or lines

Do not observe punctuation

Makes visual confusion:p/b/d/q, a/e, m/n/u, t/f, o/c

Makes auditory confusion :p/b, t/d, k/g, f/v, ch/j , s/z

Not able to master any of the complex sounds: (ai ,au , ei, ea,ie ,ia, io,oa, ou, oi , ua,ui

Not able to use 'e' in correct way (can/cane ,hop/hope)

8.WRITING ABILITY

(Note the task which induces mistakes:copying,dictation,spontaneous writing)

He/she leaves out letters,syllables,words,invert letters

Makes visual confusion:p/b/d/q, a/e, m/n/u, t/f, o/c

Makes auditory confusion :p/b, t/d, k/g, f/v, ch/j , s/z

Joins words together which are not normally joined together

Has difficulty in remembering the graphic shape of a letter for long

Shows difficulties in using grammatical rules:

-ation,-ition ,kn- ,gn-, -ought,- ight

Leaves out punctuation

Based on the frequency of above signs shown by the children you are observing him/her and recording some notes systematically which will help you adapt your teaching and communicate with the specialists and parents.